CMSD

LONG-TERM FACILITIES PLANNING

Building Brighter FUTURES

PATHWAY TO SUSTAINABLE STUDENT SUCCESS

Today's Goals and Agenda

Goals

- Share important information about the future of CMSD
- Gather your feedback about what else we should be considering as we plan

Agenda

- What is Building Brighter Futures and why is it necessary now?
- What data is important to know for our district?
- Focus in on our enrollment and building data
- Path Ahead
- *Discussion in Breakout Rooms*
- Closing

Guidelines for Discussion and Group Norms

Feedback and Comments

- During the presentation, microphones will be muted to allow everyone to hear the information.
- Please use the chat to send feedback and questions for CMSD to consider.
- During breakout rooms at the end, you may unmute yourself to speak with your group and also use the chat to send feedback and question to CMSD.

Group Norms

- Leave your camera on if you are comfortable doing so.
- Please monitor your air time during breakout rooms.
- Please keep the focus on topics that are within the scope of today's discussion.
- For questions and ideas that you do not get a chance to share today, please share them in whatever way is most comfortable for you (chat, survey at the end, Let's Talk).

Our vision for students

All CMSD students are **safe, engaged, and successful**, no matter which school they attend

Our vision is aligned with Board guidance

The Goals

1. **Early Literacy:** The percentage of 3rd graders who are proficient in ELA will increase from 35% in August 2024 to 60% by August 2030.
2. **Math Proficiency**: The percentage of first time test takers who are proficient in Algebra 1 will increase from 26% in August 2024 to 50% by August 2030.
3. **College Readiness**: The % of graduating cohort who meet at least one college ready indicator — ACT/SAT College Ready, Honors Diploma, AP/IB College Ready, or 12+ college credits — will increase from 8.2% in August 2024 to 25% by August 2030.

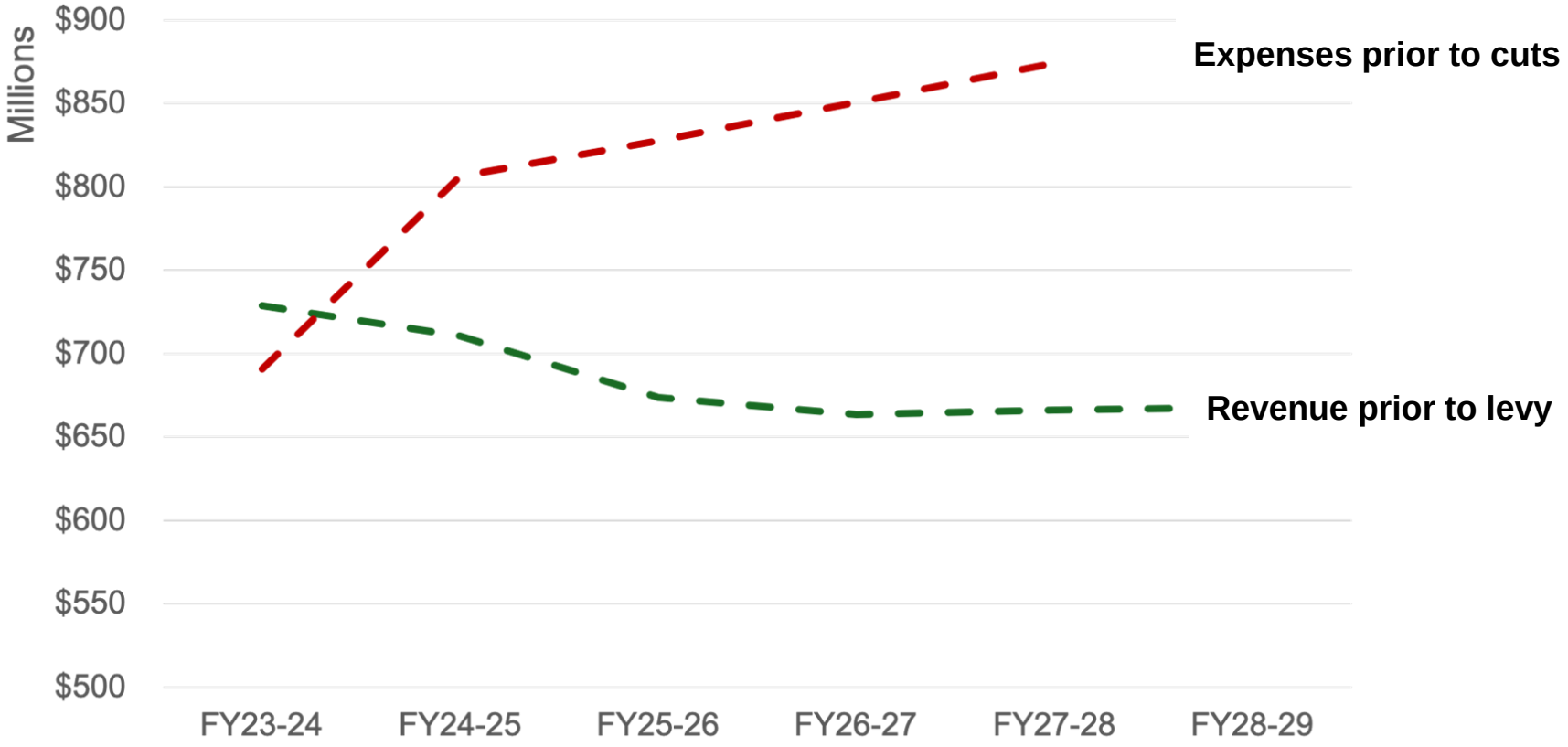
The Guardrails

1. **Safety/Well-Being:** The CEO shall not fail to promote safety within CMSD facilities, along with physical and mental well-being for all students.
2. **Opportunity & Access:** The CEO shall not implement an academic program that fails to provide access to artistic, athletic, and career preparation opportunities for all students.
3. **Community Engagement:** The CEO shall not make significant changes to the operation of the district without meaningful ways for the community to provide input.

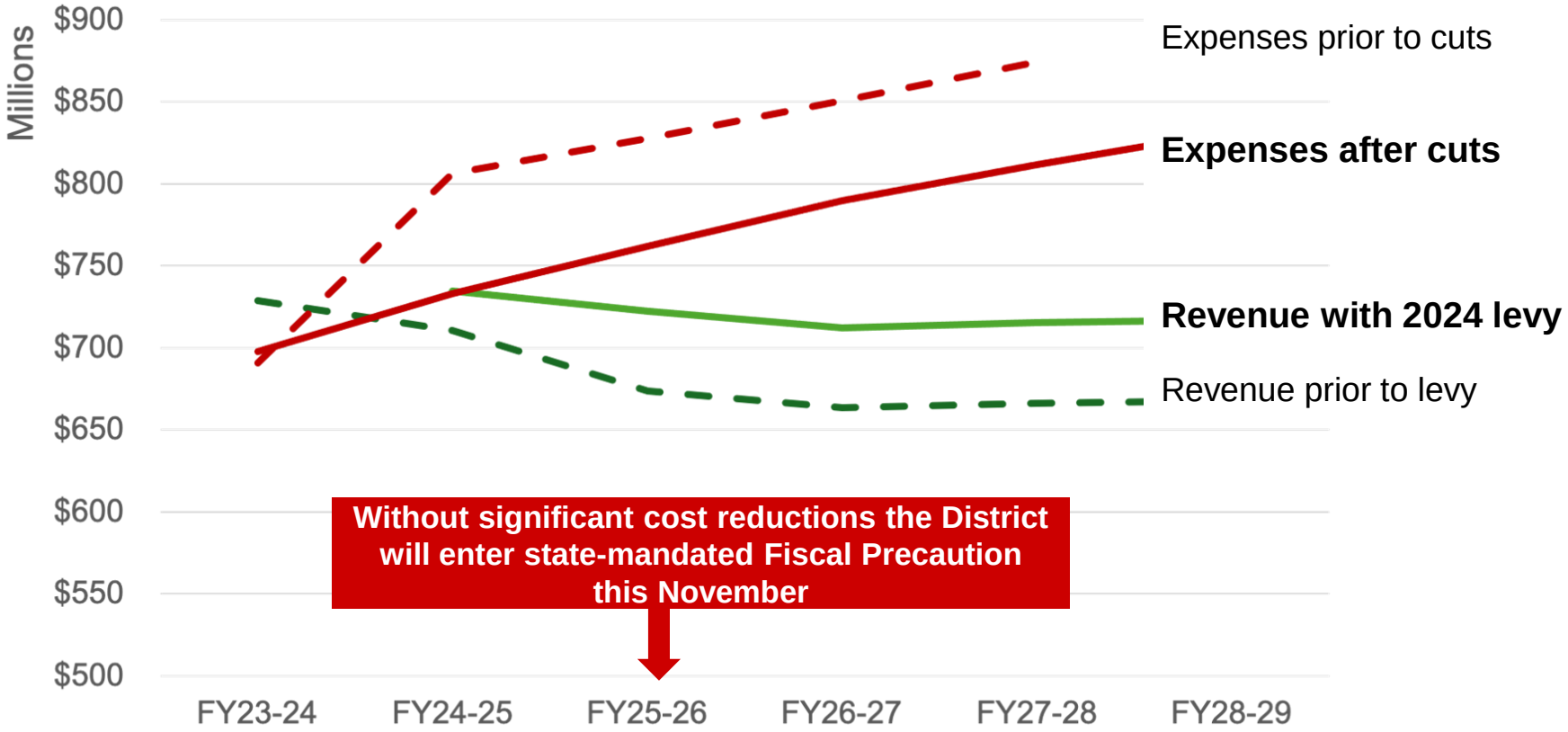
Perfect storm of challenges

- Increasing costs
- Funding cuts
- Declining enrollment

Our finances are out of balance

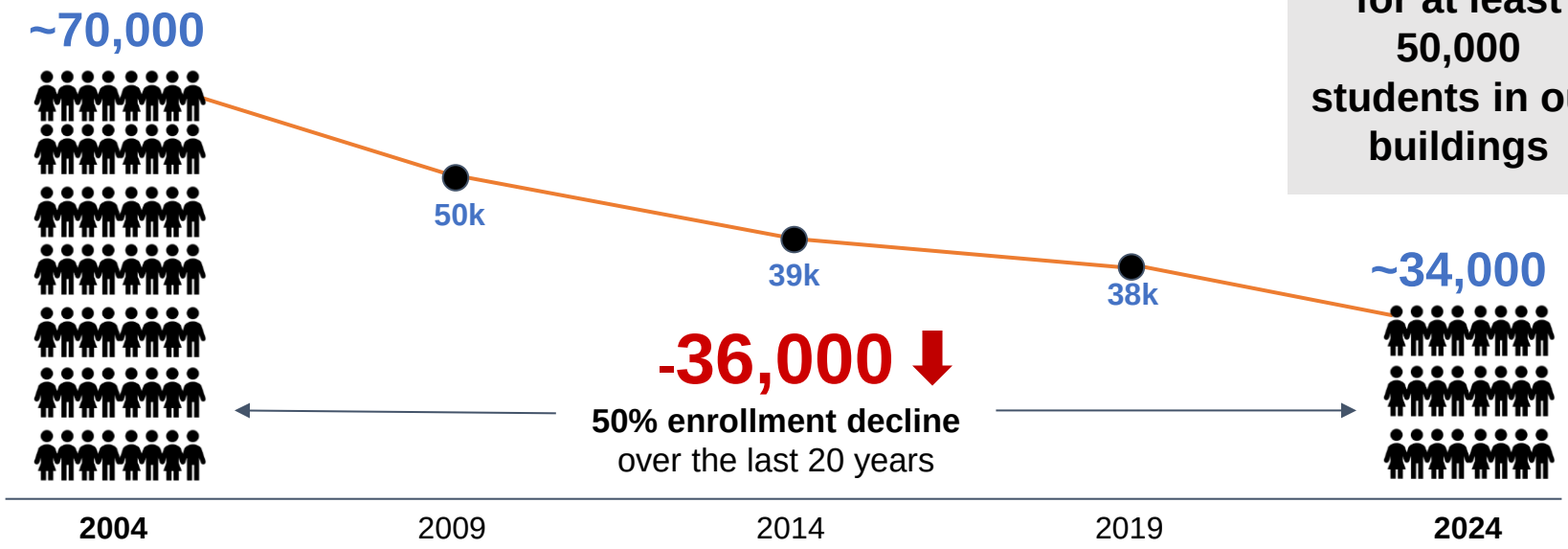


Our finances are out of balance, even with cost cutting and a levy



We cannot ignore our enrollment declines

CMSD PreK-12 Enrollment from 2004 to 2024



Today, we have **enough space for at least 50,000 students in our buildings**

Source: Ohio Department of Education, Fall Headcounts
** Note that values may not match current year totals, due to differences in Headcount vs End of Year enrollment methodology*

Enrollment declines will continue due to forces outside of our control

Historically low births

16% decline
Cuyahoga County births

Fewer school-aged kids

13% decline
County under-18 population

Drops in school enrollment

15% decline
County-wide public school enrollment

Declines in CMSD enrollment

11% decline
CMSD enrollment

CMSD enrollment will continue to decline given these trends

Source: CDC Wonder (2000 – 2010); Ohio Department of Health Vital Statistics (2010 – 2023); U.S. Census American Community Survey estimates; *ODE Fall Headcount (excludes community schools); CMSD student-level data Spring 2024*

We have an opportunity and a responsibility to act

We have hard, but necessary decisions ahead

Recommendations from this process will include:

- ❑ School closures, consolidations, and relocations
- ❑ Enhancing, moving and/or combining some programming
- ❑ New uses for some buildings
- ❑ Prioritizing funds to maintain existing buildings
- ❑ Some limited investments in new buildings

Our recommendations will be informed by data

Primary data points		Additional data and context
School	• **Enrollment levels** • **Enrollment trends**	• Student outcomes (Report Card Star Rating) • Special programming or unique models offered at a school • Student demographics at each school (income, race, students with special needs) • Student retention rates • Regional historic and forecast enrollment trends • Distance students travel to school (choice patterns)
Building	• **Building utilization** • **Building condition**	• Number of school options nearby • Physical barriers impacting walker safety • Building details (green space, gym, auditorium, etc.) • Cost to upgrade and maintain buildings • Other neighborhood and historical factors

Our recommendations will be informed by data

Primary data points

Data we are sharing today

Additional data and context

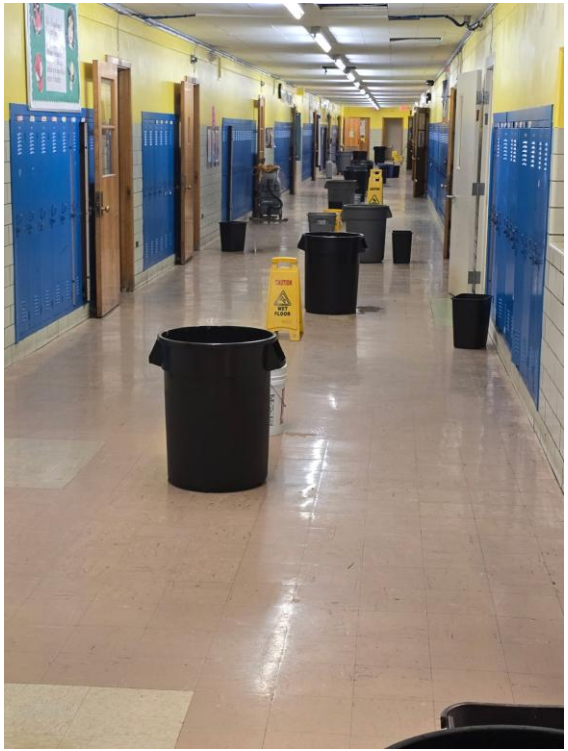
Please help us round out these inputs

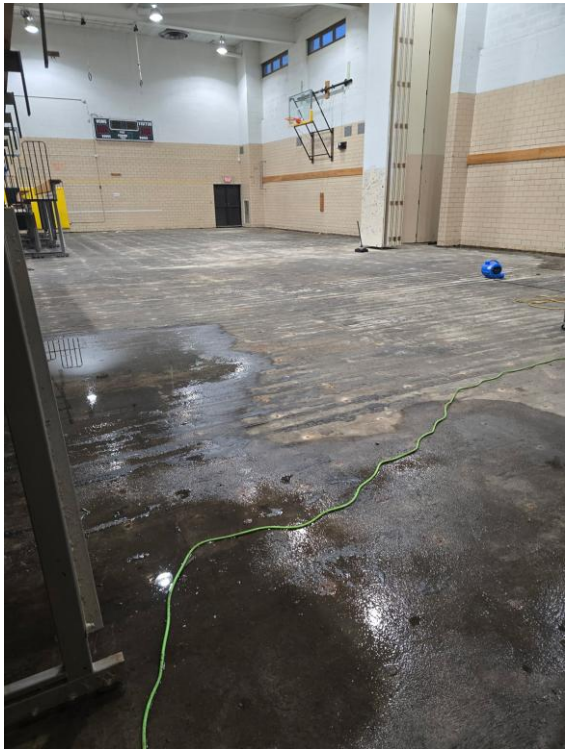
Most of our buildings have been upgraded

70% students served in upgraded buildings

52 buildings rebuilt or renovated since 2001

Not all of our buildings are warm, safe, and dry





Our buildings have significant unused space

67%
available space used in K-8 buildings

50%
available space used in high school buildings

Few of our schools have strong enrollment

9 of 63

K-8s with enrollment equivalent to two classes per grade or 450 students

3 of 27

High Schools with enrollment equivalent to 125 students per grade or 500 students

We have an opportunity and a responsibility to build a brighter future

Today

Too many schools in too many buildings

Hurts the experiences and opportunities we can provide for all students

Brighter Future

Strong enrollment in the buildings we need

More and better opportunities for all our students

More college and career opportunities for high school students

Today

78% of high schools offer opportunities to earn college credit

59% of high schools offer a career pathway

Brighter Future

100% of high schools will offer **college credit**

100% of high schools will offer a **career pathway connected to good jobs**

More arts, career exploration, and advanced courses at K-8s

Today

38% of K-8s offer any options beyond art, music, and PE

Brighter Future

100% of K-8s will offer **at least one additional class**

This could be classes like band, choir, computer science, Algebra I, or foreign language

More activities outside of school hours

Today

Out of school activities sometimes struggle with adequate participation, sponsorship, and resources.

At several high schools, the only sports available are e-sports.

Brighter Future

More athletics across all schools and **more clubs** like chess, dance, and robotics.

More student support

Today

We have supplemented school budgets to provide wraparound supports for our students.

Brighter Future

Continue **wraparound supports at every school**, focused on mental and physical health and well being.

More teacher collaboration and specialization

Today

Many teachers are the sole teacher of their grade level or subject in their school.

Some teachers must stretch their planning time across preparing high-quality lessons for many different subjects.

Brighter Future

All teachers have grade-level peers to improve collaboration and planning.

More teachers can specialize, bringing the best of their planning and teaching to students every day.

More students and staff in warm, safe, and dry buildings

Today

70% of our students are served in upgraded buildings

Brighter Future

100% of our students are in **warm, safe, and dry buildings**

We have an opportunity and a responsibility to build a brighter future

Brighter Future

Strong enrollment in the buildings we need

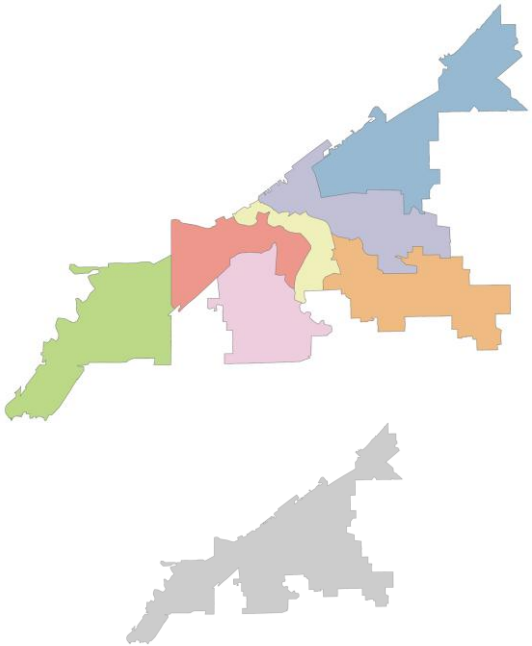
More and better opportunities for all our students

Taking a closer look at our data

Our recommendations will be informed by data

Primary data points			Additional data and context
School	• **Enrollment levels** • **Enrollment trends**	+	• Student outcomes (Report Card Star Rating) • Special programming or unique models offered at a school • Student demographics at each school (income, race, students with special needs) • Student retention rates • Regional historic and forecast enrollment trends • Distance students travel to school (choice patterns)
Building	• **Building utilization** • **Building condition**	+	• Number of school options nearby • Physical barriers impacting walker safety • Building details (green space, gym, auditorium, etc.) • Cost to upgrade and maintain buildings • Other neighborhood and historical factors

Building condition

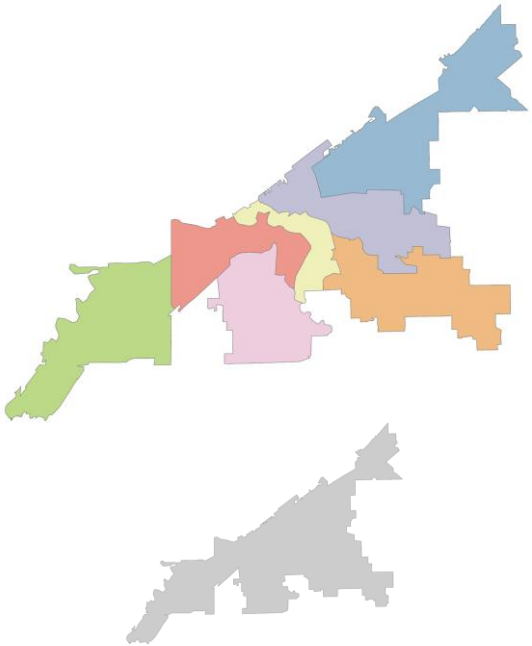


Percentage of students in a region attending school in an upgraded building

	K-8	HS
Northeast	100%	57%
Central East	68%	55%
Southeast	87%	100%
Near West	62%	100%
West	18%	69%
Southwest	84%	69%
Specialty (City-wide)	49%	
CMSD total	**68%**	**71%**

Source: ODE 23-24 Building Enrollment, CMSD Facility Assessments
Note: Upgraded buildings are those with a building condition score of 70 or greater in 2024 Facility Assessments; Non-standard programs excluded (School of One, Natividad Pagan INA, Remote, DEC); High school analysis also excludes enrollment numbers for MC2STEM and Campus International as these high schools operate out of non-CMSD buildings; K8 analysis excludes enrollment for Walton as it is merging with Clark. Upgrades to Clark and Gallagher will be completed Aug 2025 so for now they are not included in the upgraded buildings. Stonebrook-White K-8 is comprised of two buildings of differing quality so enrollment is split across the buildings.

Building utilization

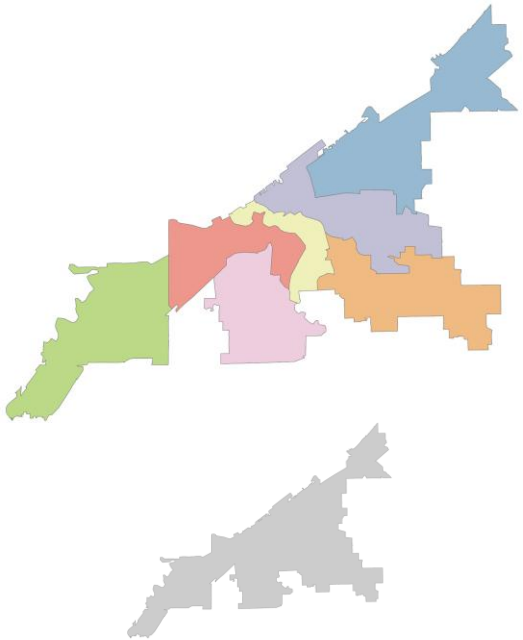


Percentage of available space utilized in each region

	K-8	HS
Northeast	57%	35%
Central East	61%	39%
Southeast	65%	46%
Near West	86%	86%
West	64%	52%
Southwest	94%	85%
Specialty (City-wide)	58%	
CMSD total	**67%**	**50%**

Source: ODE 23-24 Building Enrollment, CMSD Facility Assessments
Note:Non-standard programs excluded (School of One, Natividad Pagan INA, Remote, DEC); High school analysis also excludes enrollment numbers for MC2STEM and Campus International as these high schools operate out of non-CMSD buildings; K8 analysis excludes enrollment for Walton as it is merging with Clark

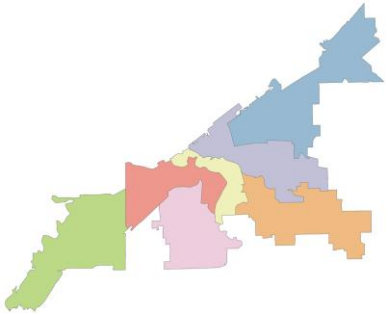
K-8 Enrollment



	K-8 schools	Median enrollment	K-8s with strong, healthy enrollment (≥450 students)	
Northeast	12	267	0	0%
Central East	7	282	1	14%
Southeast	10	339	0	0%
Near West	11	403	4	36%
West	6	325	1	17%
Southwest	5	442	2	40%
Specialty (City-wide)	12	314	1	8%
CMSD PreK-8 total	**63**	**329**	**9**	14%

Note: Enrollment excludes Pre-K; non-standard programs excluded (Natividad Pagan INA, Remote)
Source: ODE Report Card 2023-24

High School Enrollment



	High schools	Locations	Median enrollment	High schools with strong, healthy enrollment (≥500)	
Northeast	8	6	294	0	
Central East	4	5	276	0	
Southeast	2	2	555	1	50%
Near West	2	1	417	0	
West	6	5	325	2	33%
Southwest	5	3	437	0	
CMSD HS total	**27**	**22**	**346**	**3**	11%

Note: Non-standard programs excluded (School of One, Natividad Pagan INA, Remote, DEC)
Source: ODE Report Card 23-24

Our recommendations will be informed by data

Primary data points

Data we are sharing today

Additional data and context

Please help us round out these inputs

Let’s Discuss!

Breakout Room Instructions

- In a moment, you will be redirected to a breakout room
- Each room will have a CMSD note taker to make sure we capture all your feedback
- Please discuss these questions
- You are also welcome to send written comments to CMSD through the chat
- Please make space for all voices in the room

What questions or new ideas were sparked from the data in this presentation?

What is unique to your neighborhood that you want to ensure helps inform the decisions moving forward?

What did you hear that you think others in our community need to know?

Looking Ahead

Building Brighter Futures emerging timeline

Spring 2025	Summer 2025	Fall 2025 - Summer 2026	Fall 2026
Community Conversations	**Planning**	**Support and Prepare to Implement**	
Share data and gather input from the community	Use data and community input to inform specific school and building options	Extended time for implementation preparation to include increased support for students, families, staff and communities through changes	Changes go into effect at the start of the 2026-27 school year

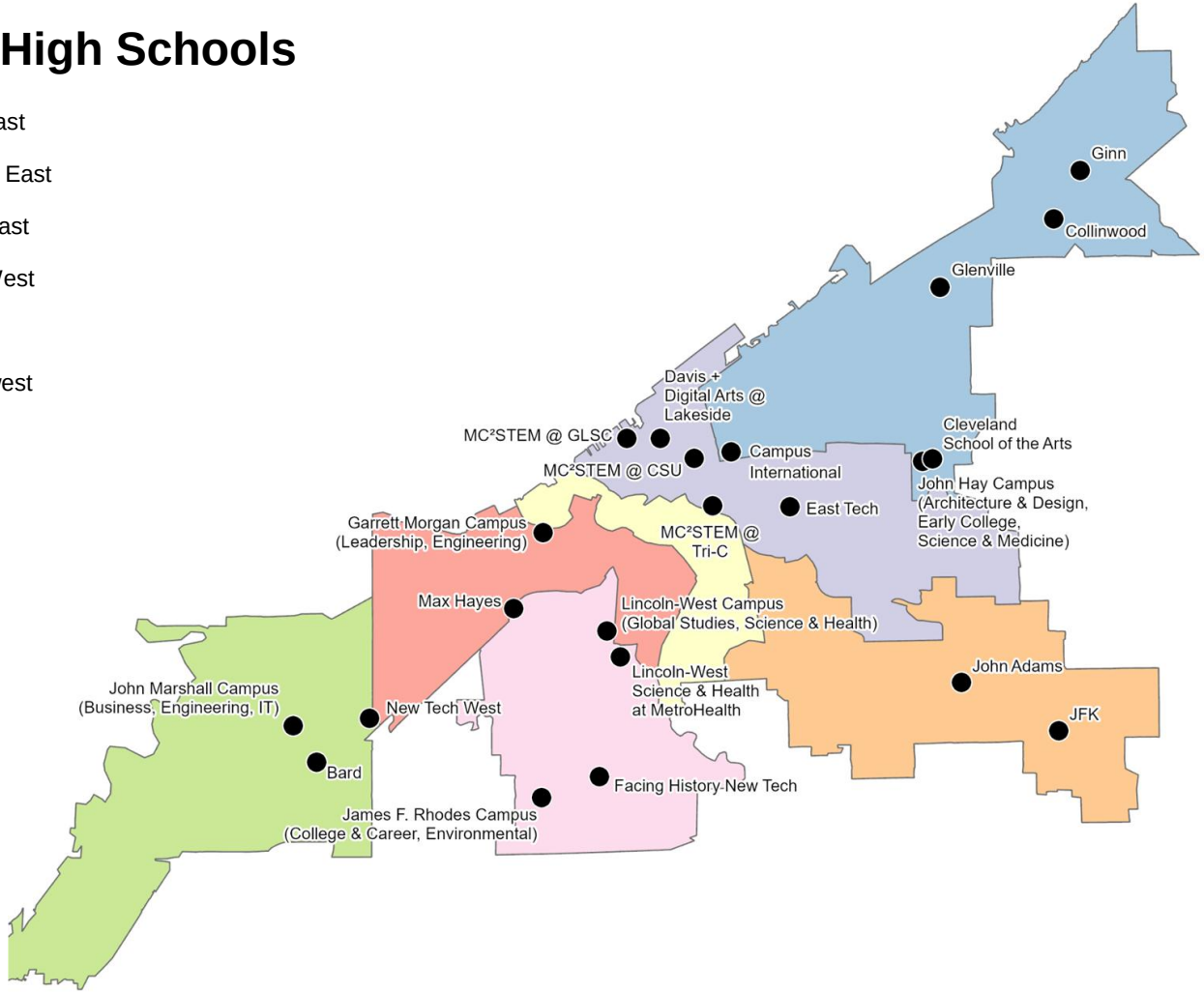
Immediate next steps

- Encourage others to join future meetings
- Visit https://www.clevelandmetroschools.org/building-brighter-futures
- Share feedback online through *Let's Talk*
- Please complete the survey before you leave:
  - https://app.smartsheet.com/b/form/704ec38c5e1442feabcca23bec5cb5e2

Thank you for coming!

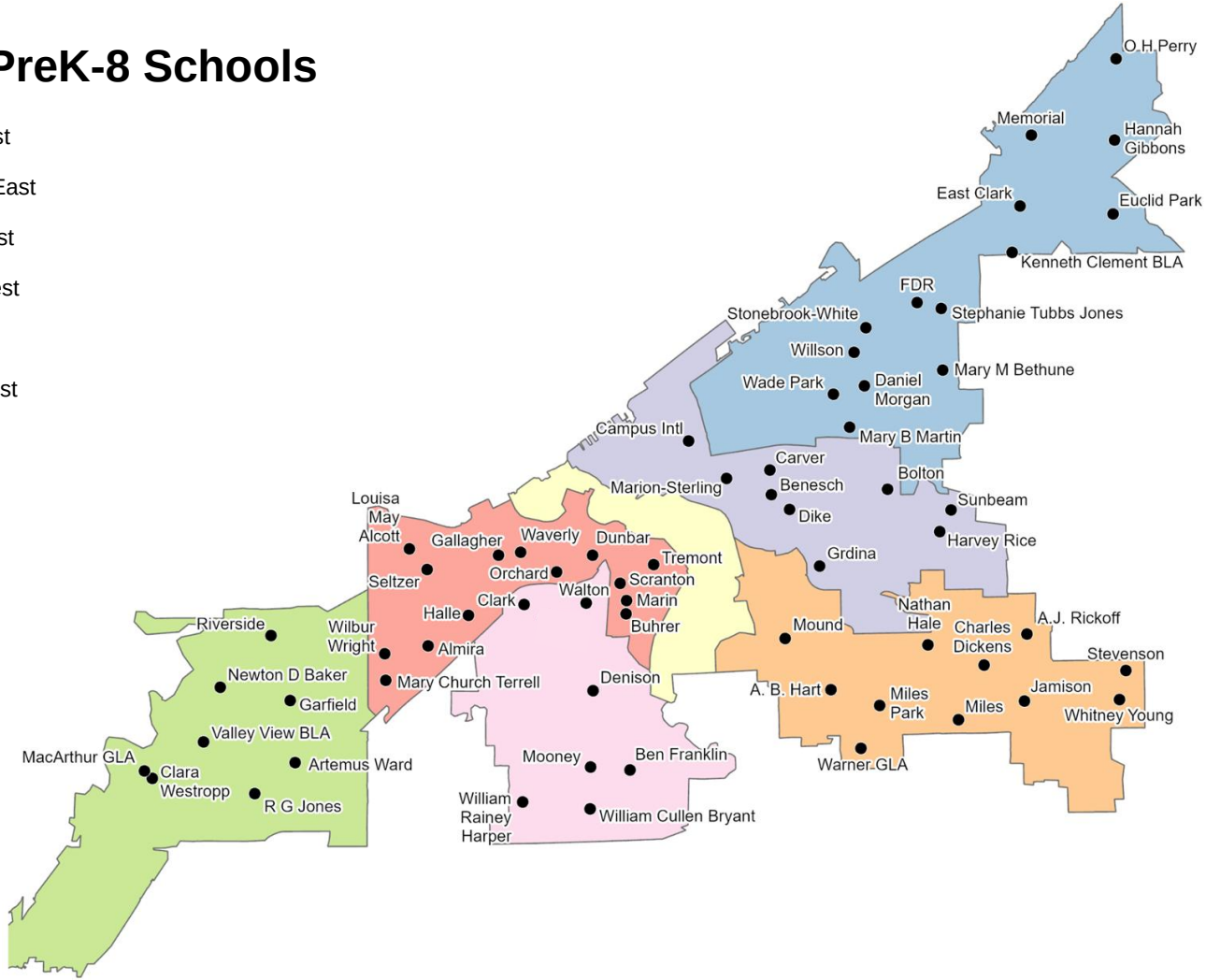
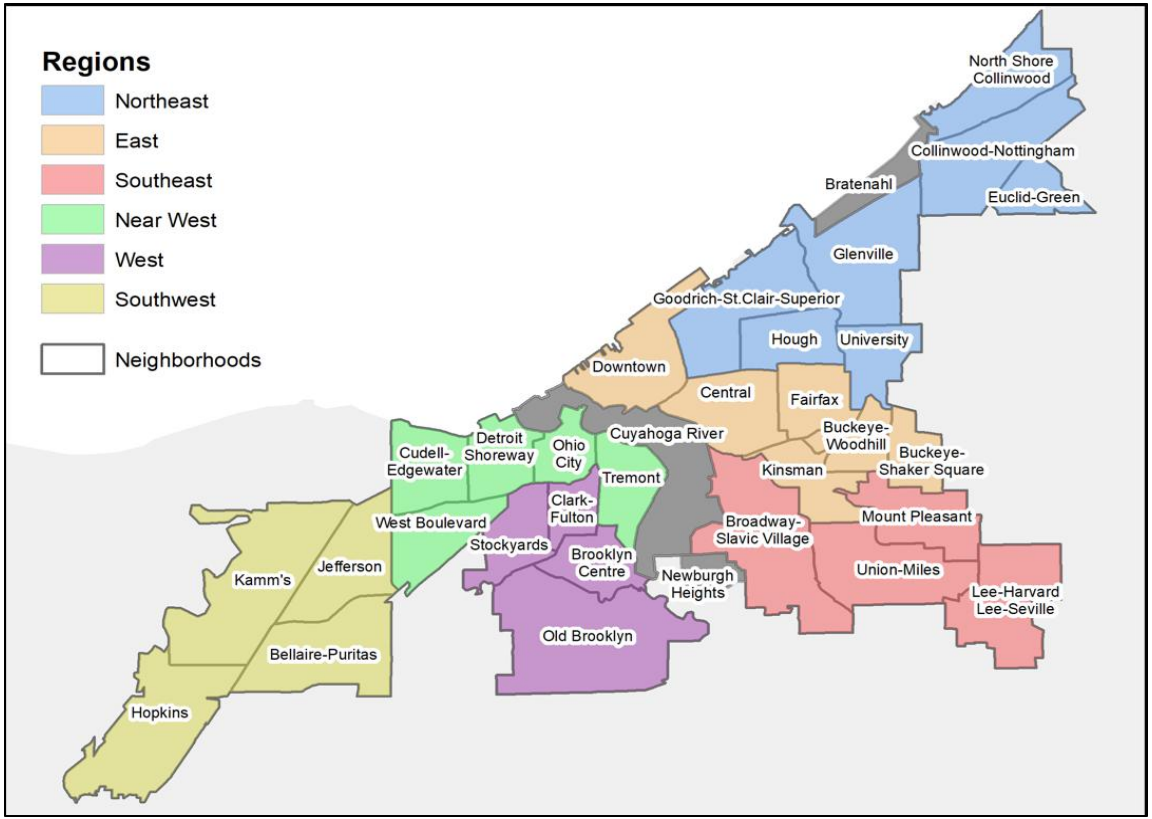
CMSD High Schools

- Northeast
- Central East
- Southeast
- Near West
- West
- Southwest



CMSD PreK-8 Schools

- Northeast
- Central East
- Southeast
- Near West
- West
- Southwest



Regions and Neighborhoods